


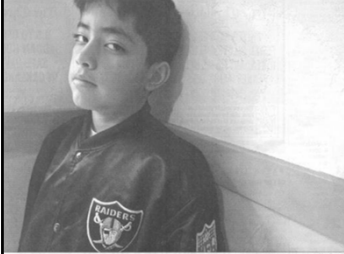
URBAN NETWORKS TO INCREASE THRIVING YOUTH



Multi-Sector Partnerships for Preventing Violence

Rachel Davis, Benita Tsao and Annie Lyles
 UNITY City Network Convening
 January 8, 2015

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Shirley Williams, sixth grader at the U.S. Home Building of Technology and Art in Oakland

Life in the killing zone

Violence is the most pervasive part of growing up in East Oakland

By American Herald...
 The boy is a pale shadow of himself...
 In his quiet rage, thinking of a bad...
 The boy is a pale shadow of himself...
 In his quiet rage, thinking of a bad...
 The boy is a pale shadow of himself...
 In his quiet rage, thinking of a bad...

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Newsweek

A SUICIDE IN WASHINGTON
 The Mystery of the White House

TEEN VIOLENCE
WILD IN THE STREETS

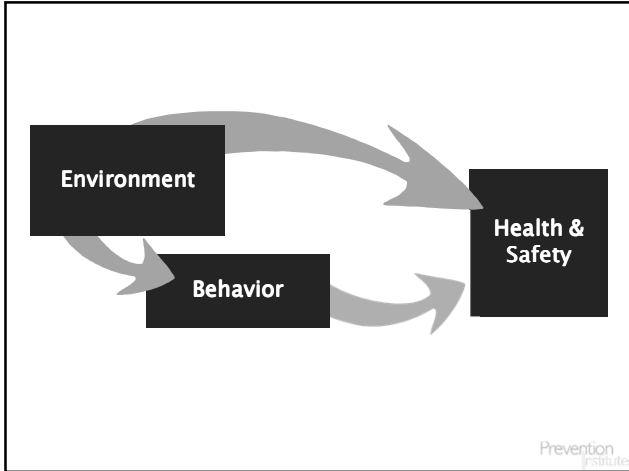
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What's Safety Got to Do with It?

How the Environment Affects Violence and Community Health

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“It is unreasonable to expect that people will change their behavior easily when so many forces in the social, cultural and physical environment conspire against such change.”

— Institute of Medicine

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Prevention

a systematic process that reduces the frequency and/or severity of illness or injury.

Primary Prevention

Promotes healthy environments and behaviors to prevent problems from occurring before the onset of symptoms

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- Prevention Works**
- ◆ Smoking Prevention
 - ◆ Minimum Drinking Age Laws
 - ◆ Childhood Immunizations
 - ◆ Motorcycle and Bicycle Helmet Laws
 - ◆ Child Seat and Safety Belt Use
 - ◆ Reduced Lead Levels in Children
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Seat Belts



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Oh, Britney...



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cc Elvert Barnes

“The ideas of one generation become the instincts of the next.”

— D.H. Lawrence

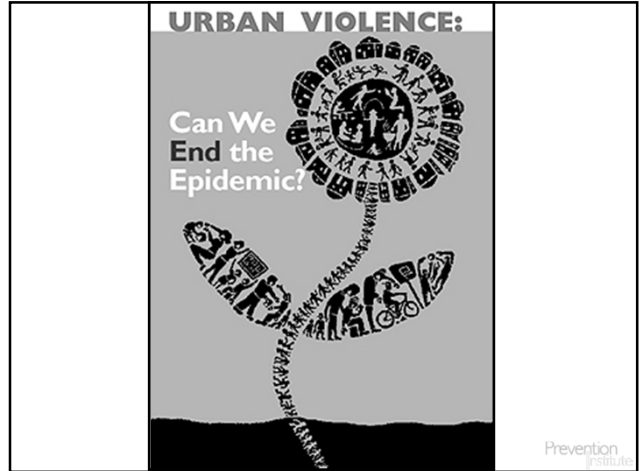
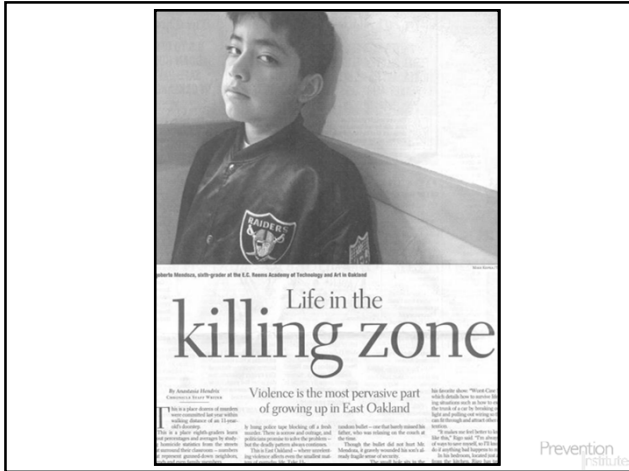
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Sarajevo children play war

Associated Press
CHILDREN IMITATE Sarajevo's adults try playing soldiers in the Bosnia-Herzegovina capital Tuesday. In the adult world, U.N. peacekeepers fought mortar fire to deliver food and medicine while Lord Carrington of the European Community pleaded with both sides in the civil war to halt fighting. Scores of deaths were reported in and around Sarajevo.

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“ No epidemic has ever been resolved by paying attention to the treatment of the affected individual.”

— George W. Albee

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- A Public Health Approach to Violence**
- ◆ Focuses on prevention
 - ◆ Population-based
 - ◆ Reduces risks
 - ◆ Increase resilience
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Risk Factors

Community & Societal Levels

- ◆ Norms that support aggression toward others
- ◆ Societal inequities
- ◆ Weak health, educational, economic and social policies and laws
- ◆ Neighborhood poverty
- ◆ Diminished economic opportunities; high unemployment rates
- ◆ High alcohol outlet density
- ◆ Poor neighborhood support and lack of cohesion
- ◆ Community deterioration
- ◆ Academic failure and failure of the school system
- ◆ Residential segregation
- ◆ Incarceration and re-entry
- ◆ Media violence
- ◆ Weapons

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Resilience Factors


Community Levels

- ◆ Norms that support non-violence and alternatives to violence
- ◆ Employment and economic opportunities
- ◆ Access to mental health and substance abuse services
- ◆ Community support and connectedness
- ◆ Strong social networks
- ◆ Coordination of resources and services among community agencies
- ◆ Collective efficacy; willingness to act for the common good
- ◆ Community design that promotes safety
- ◆ Quality schools
- ◆ Opportunities for artistic and cultural expression

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“ So much of what affects people’s health are the environments they live in. Changing environments is one of the things that government can do that not a lot of other entities can.”


— Giridhar Mallya
Philadelphia Public Health
Department



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Why Collaborate?



Advantages of Working Together

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Reasons to Collaborate

- ◆ Creates the capacity to define a problem and shape a solution
- ◆ Enhanced resources to achieve success
- ◆ Credibility and advocacy power
- ◆ Staying power, sustainability
- ◆ Others?

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Collaborating to Prevent Violence

- ◆ Cities with the greatest coordination across sectors had the **lowest rates of youth violence** (UNITY Assessment, 2008)

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graph LR
    Mayor --- SS[Schools Superintendent]
    SS --- PHC[Public Health Commissioner]
    PHC --- PC[Police Chief]
    
```

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Urban Networks to Prevent Youth Violence

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Why Don't We Collaborate More?


Barriers and Challenges

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Barriers to Collaboration

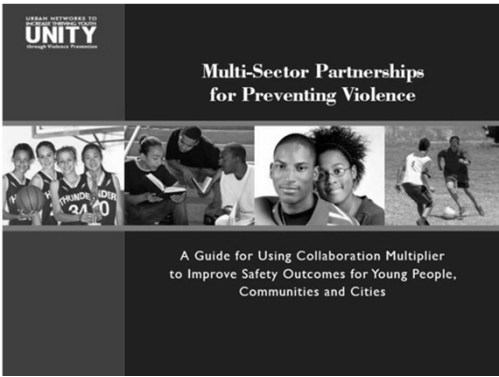
- ◆ Turf and territoriality, lack of trust
- ◆ Power dynamics, lack of shared ownership
- ◆ Lack of accountability and leadership
- ◆ Unclear roles and expectations
- ◆ “What’s in it for me?”
- ◆ Others?

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Collaboration Multiplier

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IMPROVE SAFETY

**Multi-Sector Partnerships
for Preventing Violence**

A Guide for Using Collaboration Multiplier
to Improve Safety Outcomes for Young People,
Communities and Cities

www.preventioninstitute.org/publications

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UNITY City Panel



Sheila Savannah
Houston

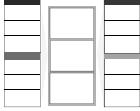


Chris Gunther
New Orleans



Mariko Lockhart
with Eleuthera Lisch
Seattle


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Collaboration Multiplier

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THE KRESGE FOUNDATION



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Houston Example



Martin Alcala Jr., Houston Public Works and Engineering Department

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Collaboration Multiplier

Two Phases



- ◆ **Information-Gathering.** Compile and share information. Learn more about your partners and their perspectives.
- ◆ **Analysis.** A facilitated conversation to discuss implications of Phase I, explore possible directions, agree on next steps

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1 Information-Gathering Categories

- ◆ Importance of this issue
- ◆ Mandate
- ◆ Organizational goals
- ◆ Expertise, assets and strengths
- ◆ Strategies and activities
- ◆ Audience and partners
- ◆ Data
- ◆ Desired outcomes


Phase I Steps

1. Draft a Vision and Goal
2. Choose Partners
3. Select Categories for Information-Gathering
- 4. Self-Reflect**
5. Compile Individual Responses
6. Share Perspectives
7. Finalize an Information-Gathering Grid



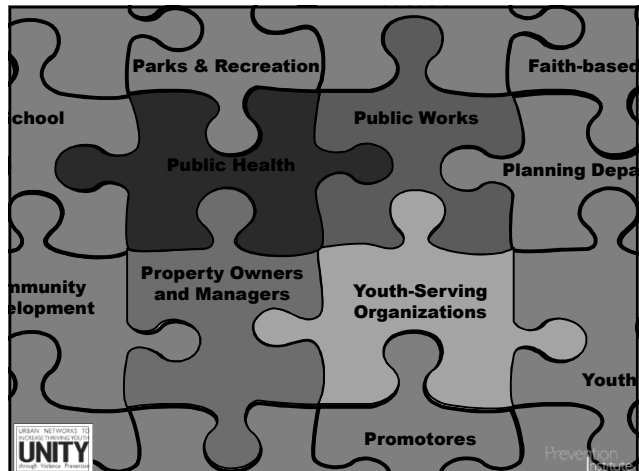
Phase I Activity

Step 4. Self-Reflect
Once you have selected the most relevant Collaboration Multiplier categories for information-gathering, reflect on how you or your organization would answer these questions.


 **YOUR TURN FOR STEP 4**
Self-Reflect

INSTRUCTIONS: For each of the key pieces of information, identify what you or your organization can contribute to a multi-sector approach that prevents violence.

- Importance of this issue: Why might preventing violence be important to your organization?

1 Information-Gathering Data

Public Health	Property Owners	Public Works	Youth Groups
			

© 2012 Getty Images

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1 Information-Gathering Data

Public Health	Property Owners	Public Works	Youth Groups
	Occupancy rates. Property value and cost of renovations. Knowledge of tenants, the neighborhood.		

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1 Information-Gathering Data

Public Health	Property Owners	Public Works	Youth Groups
			

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1 Information-Gathering Data

Public Health	Property Owners	Public Works	Youth Groups
			Knowledge of young people and their concerns. Perceived safety around facilities.

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1 Information-Gathering Data

Public Health	Property Owners	Public Works	Youth Groups
Statistics on causes and rates of death, mental health, injury from violence, and health behaviors.	Occupancy rates. Property value and cost of renovations. Knowledge of tenants, the neighborhood.	Number of 311 service requests, such as for dumping and flooding, by location. Number of volunteers.	Knowledge of young people and their concerns. Perceived safety around facilities.

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1 Information-Gathering Mandate

Public Health	Property Owners	Public Works	Youth Groups
			

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1 Information-Gathering Mandate

Public Health	Property Owners	Public Works	Youth Groups
Prevent disease and injury. Create the conditions that promote health and wellness.	Maintain safe, habitable housing. Ensure the property is secure.	Design, construct, renovate and maintain public facilities and infrastructure.	Promote positive development and prepare children and youth to succeed in life.

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1 Information-Gathering Activities



Public Health	Property Owners	Public Works	Youth Groups
			

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1 Information-Gathering Activities

Public Health	Property Owners	Public Works	Youth Groups
Coordinate efforts to prevent injuries and diseases.	Maintain property and increase curb appeal.	Clear ditches. Dispose of waste and recycling. Remove graffiti. Coordinate volunteers.	Develop and offer diverse programs for youth.



1 Information-Gathering Desired Outcomes

Public Health	Property Owners	Public Works	Youth Groups
Decreased injury, death and trauma from violence. Increased safety.	Increased property value.	Decreased litter and graffiti. Public ownership of spaces.	Improved school attendance.

1 Information-Gathering Completed Grid

	Public Health	Property Owners	Public Works	Youth Groups
Mandate	=====	=====	=====	=====
Activities	=====	=====	=====	=====
Data	=====	=====	=====	=====
Desired Outcomes	=====	=====	=====	=====



1

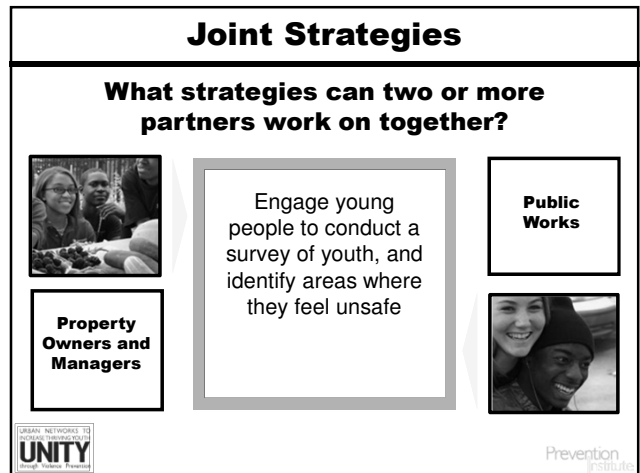
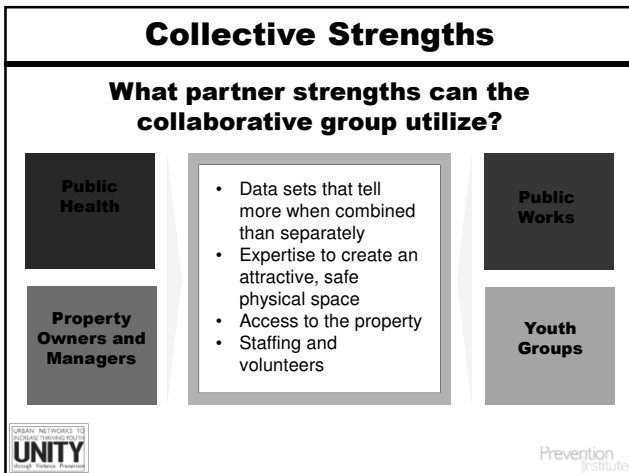
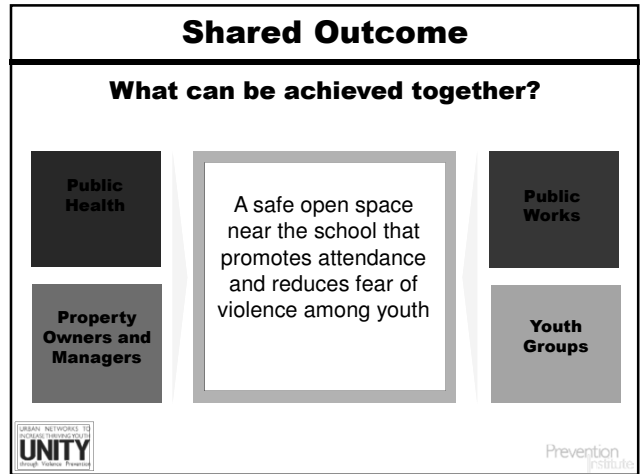
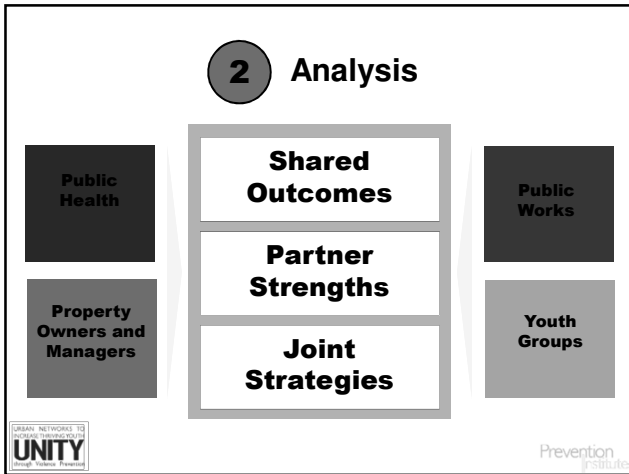
Information-Gathering

→

2

Analysis








Joint Strategies

What strategies can two or more partners work on together?



Public Health



Utilize a shared use agreement to remove trash and clear toxins



Youth Groups


Joint Strategies

What strategies can two or more partners work on together?

Public Health



Engage tenants and civic organizations to maintain the land, and discourage illegal dumping and drug-dealing









Martin Alcala Jr., Houston Public Works and Engineering Department




Joint Strategies

What strategies can two or more partners work on together?

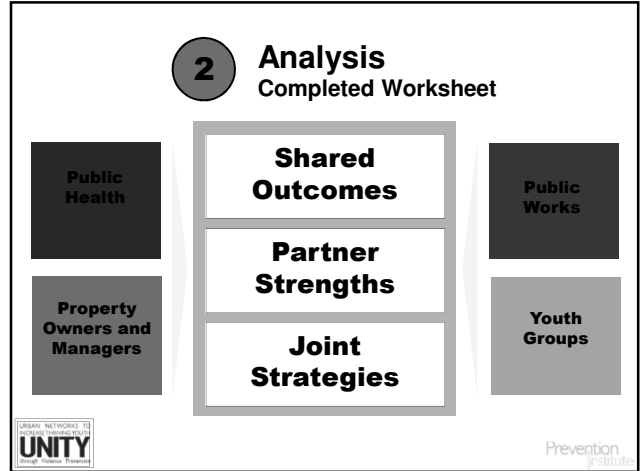



Make micro-grants and support young people in leading neighborhood clean-up projects and other community-based campaigns









Phase II Steps

8. Develop a Shared Vision
9. Discuss Implications for Shared Impact
- 10. Identify Actions**
11. Summarize the Collaboration Multiplier Analysis
12. Figure Out Next Steps

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Phase II Activity

Step 10. Identify Actions
Based on what you have learned about your partners, identify actions and strategies to embark upon together.

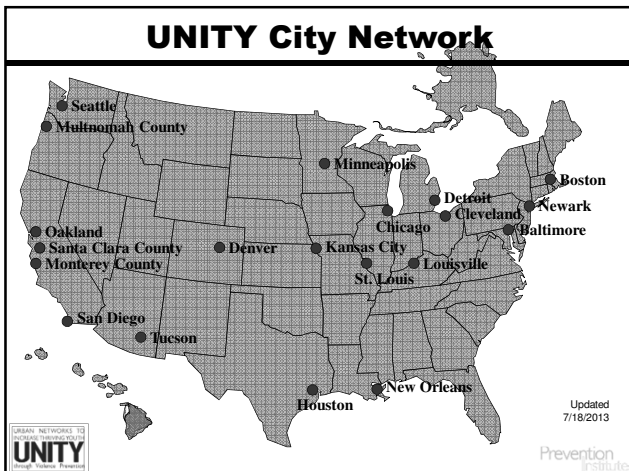
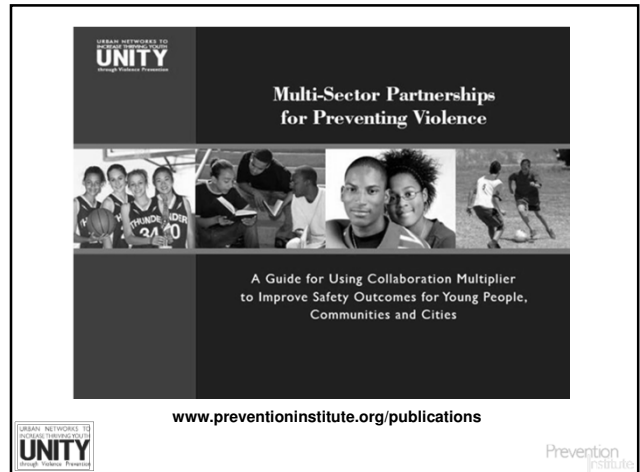
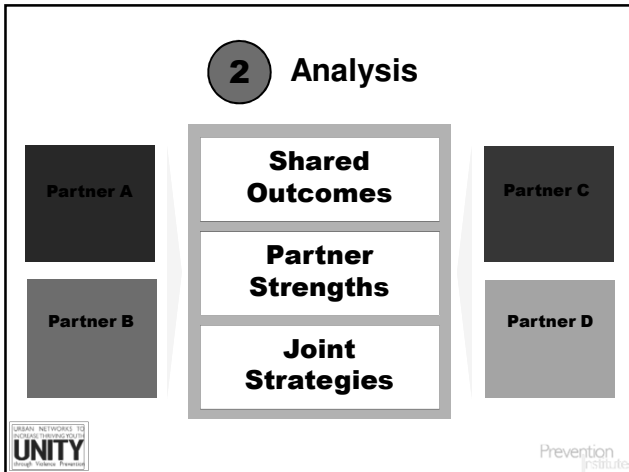
YOUR TURN FOR STEP 10
Identify Actions

INSTRUCTIONS: Brainstorm potential ways for the collaborative group to achieve greater impact.

•What potential strategies or activities do we want to implement together?

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- ### Collaboration Multiplier
- #### Applications
- ◆ Delineates similarities, differences, collective resources
 - ◆ Promotes understanding about diverse partners, and supports relationship- and trust-building
 - ◆ Fosters shared vision, goals and language
 - ◆ Identifies collective strengths and missing expertise
 - ◆ Establishes joint outcomes and strategies
 - ◆ Clarifies the contributions and roles of each partner
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Sectors in the Guide

<ul style="list-style-type: none"> ◆ Community Services (e.g., parks, library) ◆ Criminal Justice (e.g., police and courts) ◆ Economic ◆ Education ◆ Governance (e.g., mayor's office) ◆ Public Health ◆ Social Services 	<p>Private Sectors:</p> <ul style="list-style-type: none"> ◆ Business ◆ Faith ◆ Media <p>Departments:</p> <ul style="list-style-type: none"> ◆ Housing ◆ Planning & Zoning ◆ Public Works ◆ Transportation
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DID YOU KNOW!

These boxes provide related facts.

READ MORE



These boxes recommend additional resources and supplemental materials.


LEARN FROM OTHERS

These boxes provide examples from cities and communities across the U.S.

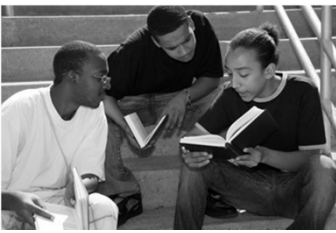
YOUR TURN


These boxes provide an opportunity for readers to reflect on the content and apply it to their city or community.









cc Jonathan Speed







cc Lawrence Berkeley National Lab






Relationship to Violence

Schools

Violence and fear of violence:

- ◆ Interferes with students' learning and decreases school attendance
- ◆ Interferes with teaching and administration
- ◆ Undermines community support for quality schools
- ◆ Reduces funding for schools

Why Prevent Violence?

Schools

A multi-sector effort to prevent violence would:

- ◆ Free up school resources
- ◆ Improve school safety
- ◆ Mobilize community support for schools
- ◆ Expand capacity to improve academic outcomes for students most affected by violence



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What can Schools Do?

Prevent violence
on your own &
with others



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TRY THIS

- Establish universal school-based programs that prevent violence and cultivate social skills
- Improve campus climate, and use data on students
- Enter into a joint use agreement, so school facilities are available for community use on evenings and weekends
- Hire teachers and staff who reflect the local culture and have strong community ties
- Deliver trauma-informed education
- Develop alternatives to suspension, such as restorative justice, to replace zero-tolerance disciplinary policies



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What can Mental Health Do?

Prevent violence on your own & with others

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TRY THIS

- Coordinate efforts across agencies to address trauma among children, youth, families and communities.
- Foster strong social connections in communities. Channel people's fear and anger into actions that prevent future violence.
- Promote strategies that enhance resilience among young people and their communities.
- Reduce stigma around mental health issues, and share models for cultural competency and cultural humility.

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Multi-Sector Partnerships for Preventing Violence

A Guide for Using Collaborative Multiplier to Improve Safety Outcomes for Young People, Communities and Cities

UNITY
A Multi-Sector Approach to Preventing Violence


A Companion to Multi-Sector Partnerships for Preventing Violence, a Collaborative Multiplier Guide

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“Violence is not the problem of one neighborhood or group, and the response and solutions are not the responsibility of one sector or one agency. Coming together and owning this problem and its solutions are central.”

— Deborah Prothrow-Stith
Harvard School of Public Health



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