The UNITY RoadMap Gauge: *How is your city doing?*

THIS UNITY ROADMAP GAUGE can provide a snapshot of your city's efforts, gauge your city's level of effort and effectiveness, and prioritize areas of focus for a city committed to preventing violence. For each characteristic associated with PARTNERSHIPS, please rate how well your city is doing as follows:

1. EXISTING: Is this in place at all? Use a check [✓] next to the items that are in place in your city.

2. EFFORT: How hard is your city trying? From 0% to 100%, rate how much effort your city is putting into accomplishing each item.

3. EFFECTIVENESS: How well is your city doing? Use a grading scale of A-F, (A=successful, F=failing).

4. PRIORITIZATION: What is most important to focus on? Use high (H), medium (M), and low (L) to rate how important it is for your city to focus on improving that particular issue.

WHO? PARTNERSHIPS	1. Existing? (✓ if yes)	2. Effort? (0-100%)	3. Effective? (A-F)	4. Priority? (H,M,L)
HIGH-LEVEL LEADERSHIP				
A moral commitment	_____	_____	_____	_____
High level engagement and participation	_____	_____	_____	_____
An overarching vision that brings together broad partners and constituencies	_____	_____	_____	_____
Language that leads to prevention strategies	_____	_____	_____	_____
Demands accountability	_____	_____	_____	_____
Long-term commitment/legacy mindset	_____	_____	_____	_____
High-Level Leadership	_____	_____	_____	_____
COLLABORATION & STAFFING				
Interdisciplinary	_____	_____	_____	_____
Multijurisdictional	_____	_____	_____	_____
Structure for collaboration	_____	_____	_____	_____
Functioning coalition	_____	_____	_____	_____
Public-private partnerships	_____	_____	_____	_____
Clear decision-making processes	_____	_____	_____	_____
A structure for accountability	_____	_____	_____	_____
Appropriate staffing	_____	_____	_____	_____
Collaboration & Staffing	_____	_____	_____	_____
COMMUNITY ENGAGEMENT				
Community determined priorities and activities	_____	_____	_____	_____
Community members involved in implementation	_____	_____	_____	_____
Community members involved in governance	_____	_____	_____	_____
Transparency in planning, priority setting, and policy development	_____	_____	_____	_____
Youth voice and engagement	_____	_____	_____	_____
Survivor participation	_____	_____	_____	_____
Faith community involvement	_____	_____	_____	_____
Business sector involvement	_____	_____	_____	_____
Community engagement	_____	_____	_____	_____

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1. EXISTING: Is this in place at all? Use a check [✓] next to the items that are in place in your city.

2. EFFORT: How hard is your city trying? From 0% to 100%, rate how much effort your city is putting into accomplishing each item.

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WHAT? PREVENTION	1. Existing? (✓ if yes)	2. Effort? (0-100%)	3. Effective? (A-F)	4. Priority? (H,M,L)
ORG'L PRACTICES				
Reduces risk factors & increases resilience factors	_____	_____	_____	_____
Strengthens communities, families, & young people	_____	_____	_____	_____
Comprehensive	_____	_____	_____	_____
Prioritizes prevention	_____	_____	_____	_____
Balances immediate, intermediate & long-term priorities	_____	_____	_____	_____
Brought to scale	_____	_____	_____	_____
Culturally competent & relevant	_____	_____	_____	_____
Developmentally appropriate	_____	_____	_____	_____
Programs, Organizational Practices & Policy	_____	_____	_____	_____
COMMUNICATION				
Grounded in strategy	_____	_____	_____	_____
Delineates the benefits of prevention; builds a constituency	_____	_____	_____	_____
Clarifies the problem	_____	_____	_____	_____
Conveys values	_____	_____	_____	_____
Opens people up to the option of prevention	_____	_____	_____	_____
Clarifies solutions	_____	_____	_____	_____
Communicates success	_____	_____	_____	_____
Tailored for different audiences	_____	_____	_____	_____
Reinforces key messages consistently & persistently	_____	_____	_____	_____
Is accessible	_____	_____	_____	_____
Is useful	_____	_____	_____	_____
Utilizes appropriate mechanisms for dissemination	_____	_____	_____	_____
Engages media in coverage	_____	_____	_____	_____
Communication	_____	_____	_____	_____
TRAINING & CAPACITY BUILDING				
Reaches multiple audiences with appropriate information and skill-building	_____	_____	_____	_____
Enhances ability to differentiate between prevention & intervention & enforcement/suppression approaches	_____	_____	_____	_____
Fosters understanding of risk & resilience factors for preventing violence	_____	_____	_____	_____
Establishes capacity to develop effective strategies to prevent violence	_____	_____	_____	_____
Enables implementation of effective strategies	_____	_____	_____	_____
Fosters leadership in advancing violence prevention efforts & outcomes	_____	_____	_____	_____
Strengthens ability to collaborate across sectors, jurisdictions, & disciplines	_____	_____	_____	_____
Training & Capacity building	_____	_____	_____	_____

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1. EXISTING: Is this in place at all? Use a check [✓] next to the items that are in place in your city.

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HOW? STRATEGY	1. Existing? (✓ if yes)	2. Effort? (0-100%)	3. Effective? (A-F)	4. Priority? (H,M,L)
STRATEGIC PLANS				
Establishes a positive vision	_____	_____	_____	_____
Developed through an effective process	_____	_____	_____	_____
Delineates specific prevention priorities	_____	_____	_____	_____
Delineates structural and systems needs	_____	_____	_____	_____
Reflects diverse expertise	_____	_____	_____	_____
Clarifies roles for multiple partners	_____	_____	_____	_____
Enjoys broad buy-in	_____	_____	_____	_____
Includes or is accompanied by a concrete workplan	_____	_____	_____	_____
Includes a plan for regular updating	_____	_____	_____	_____
Strategic Plan	_____	_____	_____	_____
DATA & EVALUATION				
Collaborative data work group established	_____	_____	_____	_____
Needs and assets assessed	_____	_____	_____	_____
City, neighborhood, and community data mapped	_____	_____	_____	_____
Goal set; process and outcome objective set using SMART format	_____	_____	_____	_____
Objectives translated into evaluation questions	_____	_____	_____	_____
Indicators and unit of analysis determined; existing and needed data identified	_____	_____	_____	_____
Comparison group selected	_____	_____	_____	_____
Evaluation plan written	_____	_____	_____	_____
Data collected and analyzed to measure progress in achieving objectives	_____	_____	_____	_____
Results disseminated	_____	_____	_____	_____
Evaluation outcomes utilized to inform Strategic Plan revision and implementation	_____	_____	_____	_____
Data & Evaluation	_____	_____	_____	_____
FUNDING				
Significant investment	_____	_____	_____	_____
Alignment of resources	_____	_____	_____	_____
Appropriate allocation	_____	_____	_____	_____
Flexibility for local priorities	_____	_____	_____	_____
Adequate resources to support implementation of all elements of the UNITY RoadMap	_____	_____	_____	_____
Sustainable revenue sources	_____	_____	_____	_____
Diversified funding sources	_____	_____	_____	_____
Funding	_____	_____	_____	_____

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